

Baseline Test Statistics

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The break down of these statistics into year groups and by gender is only a first step. We will be providing a more detailed analysis soon and as more data comes in. Year groups with less than 1000 results need especially cautious treatment. It is likely that Year 10 will not be representative of the full cohort but pupils taken from those that have chosen to do GCSE or equivalent in computing related qualifications. The Year 6 sample is not yet representative of fully comprehensive cohorts.

Baseline Test - 1 Statistics

[Click here \[1\]](#) for statistics tables for the Baseline Test - 1 which shows in depth statistics on how difficult the questions are.

*/ Total number of pupils: 115562

By gender:

Number of Male: 59061

Number of Female: 56493

Average percentage score by gender:

Average score for male: %

Average score for female: %

Average percentage score by Age Group:

Baseline Test - 2 Statistics

[Click here \[2\]](#) for statistics tables for the Baseline Test - 2 which shows in depth statistics on how difficult the questions are.

*/ Total number of pupils: 46482

By gender:

Number of Male: 24026

Number of Female: 22454

Average percentage score by gender:

Average score for male: %

Average score for female: %

Average percentage score by Age Group:

Baseline Test - 3 Statistics

Baseline Test Statistics

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[Click here \[3\]](#) for statistics tables for the Baseline Test - 3 which shows in depth statistics on how difficult the questions are.

*/ Total number of pupils: 27751

By gender:

Number of Male: 14430

Number of Female: 13321

Average percentage score by gender:

Average score for male: %

Average score for female: %

Average percentage score by Age Group:

Baseline Test - 4 Statistics

[Click here \[4\]](#) for statistics tables for the Baseline Test - 4 which shows in depth statistics on how difficult the questions are.

*/ Total number of pupils: 32195

By gender:

Number of Male: 15865

Number of Female: 16329

Average percentage score by gender:

Average score for male: %

Average score for female: %

Average percentage score by Age Group:

Baseline Test - 5 Statistics

[Click here \[5\]](#) for statistics tables for the Baseline Test - 5 which shows in depth statistics on how difficult the questions are.

*/ Total number of pupils: 13369

By gender:

Number of Male: 7347

Number of Female: 6022

Average percentage score by gender:

Average score for male: %

Average score for female: %

Average percentage score by Age Group:

```
(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){(i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o),m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m)})(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');
```

Baseline Test - 6 Statistics

[Click here \[6\]](#) for statistics tables for the Baseline Test - 6 which shows in depth statistics on how difficult the questions are.

*/ Total number of pupils: 19613

By gender:

Number of Male: 10047

Number of Female: 9566

Average percentage score by gender:

Average score for male: %

Average score for female: %

Average percentage score by Age Group:

Baseline Test - 7 Statistics

[Click here \[7\]](#) for statistics tables for the Baseline Test - 7 which shows in depth statistics on how difficult the questions are.

*/ Total number of pupils: 20365

By gender:

Number of Male: 10406

Number of Female: 9959

Average percentage score by gender:

Average score for male: %

Average score for female: %

Average percentage score by Age Group:

Year groups

- Year 6 Ages 10-11
- Year 7 Ages 11-12
- Year 8 Ages 12-13
- Year 9 Ages 13-14
- Year 10 Ages 14-15

Source URL: https://baseline.theingots.org/baseline_test_statistics

Links

- [1] <https://baseline.theingots.org/node/57376>
- [2] <https://baseline.theingots.org/node/79524>
- [3] <https://baseline.theingots.org/node/90995>
- [4] <https://baseline.theingots.org/node/114163>
- [5] <https://baseline.theingots.org/node/127871>
- [6] <https://baseline.theingots.org/node/145743>
- [7] <https://baseline.theingots.org/node/146511>